

# What does our Community say about us?

Parent, Staff, Student Surveys – March 2017

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# Context of the survey

## Who?

- 236 Parent participants (35% of population)
- 80 Staff participants (77% of population)
- 592 Student participants (88% of population)

## Why?

- Inform our strategic plan
- Listen first hand to our community

## What?

- Mission & Ethos
- Student Wellbeing
- Teaching & Learning
- Org. & Admin
- Resources/Facilities
- Co-Curricula
- Community Engagement
- Boarding

## When?

- March 2017
- Parents
- Student
- Staff

## How?

- Online survey tailored slightly across Parents, Staff and Student groups

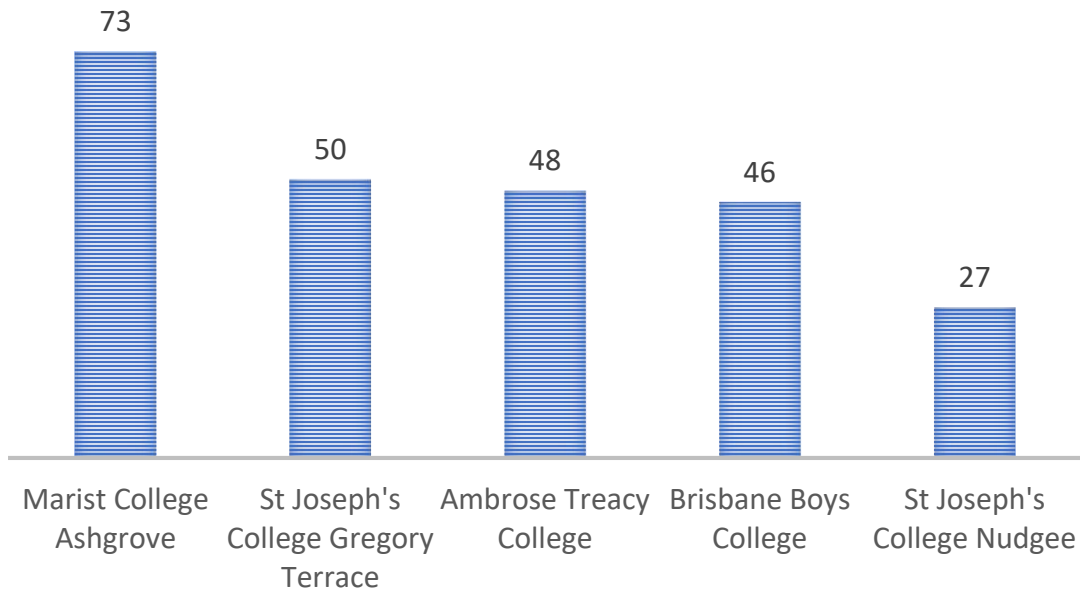
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# Where do Stuartholme girls' brothers go to school?

## TOP 5 SIBLING SCHOOLS



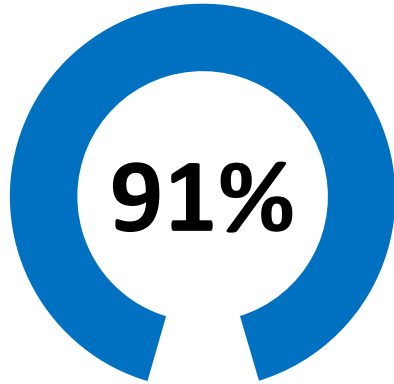
- Marist is our strongest “brother” school with 73 brothers attending
- Closely followed by Terrace, ATC and BBC with 46-50 brothers at each
- 27 of our brothers go to Nudgee
- When looking at Boarding girls alone, 35 have brothers currently at Marist, 8 at Nudgee and two at BBC

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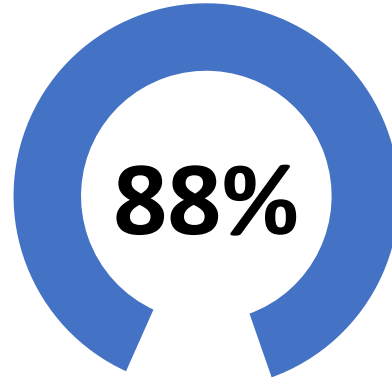
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# Our Community is proud to be Stuartholme



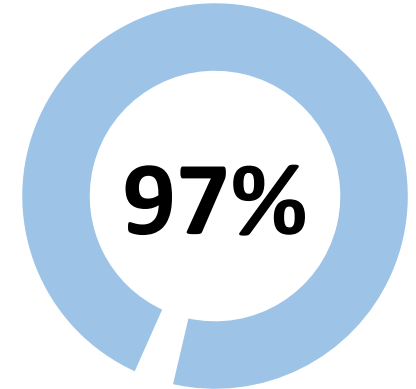
91% of parents agree or strongly agree they are proud to say my daughter(s) go to Stuartholme School

(52% strongly agree)



88% of students agree or strongly agree they are proud to say they go to Stuartholme School

(51% strongly agree)



97% of staff agree or strongly agree they are proud to say they work at Stuartholme School

(69% strongly agree)

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# We're doing a lot of things well

- **Stuartholme provides meaningful opportunities for spiritual development and opportunities with engagement for social justice issues**
  - At least 80% of our community believe Stuartholme provides meaningful opportunities for the students to explore, contemplate and grow in their spirituality
  - At least 80% of our community think at Stuartholme you are actively encouraged to understand and engage with social justice issues
- **Our parents and students would recommend us to their friends**
  - Net Promoter Score (-100 to 100) of 49 for Parents, 21 for Students , 40 for Staff (vs Harvard Business School 41, Apple 89, Coles Supermarkets -48)
- **Student wellbeing is a key strength of the school**
  - 94% of parents, 84% of students and 96% of staff agree that Stuartholme students feel cared for
  - 87%+ of parents, students and staff agree Students are encouraged to be the best they can be
- **Our community is satisfied overall with the standard of education achieved at Stuartholme School**
  - 75% of parents, 73% of students, and 93% of staff agree Stuartholme School teachers are passionate and dedicated
  - 73% of parents are satisfied with the overall standard of education achieved at Stuartholme School, 78% of students think the same, 80% of staff feel the same
- **The school facilities are rated highly by our parents and students**
  - 97% of parents and staff believe Stuartholme School is well maintained, 88% of students agree
  - 82% of parents and staff think Stuartholme's facilities are on par or better than the average school, 70% of students agree with this
- **Boarding is impressing our parents**
  - 93% of parents think their daughter feels comfortable and supported in the Boarding House, the remaining are neutral. 71% of students feel this way
  - 93% of parents think their daughter feels listened to and respected in the Boarding House, the remaining are neutral. 59% of students agree with this statement



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# However, our community were not shy in describing areas where we can improve

## Mission & Ethos

- Be more mindful about expressing our liberal Catholic ideology
- Address the perception of “too much RE and Masses”



## Student Wellbeing

- Stuartholme has been a leader in Student Wellbeing, but need to embrace new trends and strategically map wise wellness from 7-12
  - Communicate with parents and staff about our Wise Wellness program
- Formalise the collection and analysis of data targeting bullying, self harm, anxiety

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## Teaching and Learning

- Develop/design an efficient & efficient Learning Management System (LMS)
- Need a systematic curriculum delivery to address, thinking & writing skills, digital literacy, assessment expectations
- Need more academic rigour in the Junior School – including meeting expectations
- Develop more timely & personalised reporting
  - Need proactive communication feedback
  - Need to include improvement strategies
- Address the needs of the more academic students – extension work is needed
- Some teachers need to improve their responses to emails/phone calls & punctuality
- Improve communication to parents eg. provide Subject Selection Evenings for Year 9



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## Organisation & Admin

- Principal needs to be more visible
- Leadership Team (LT) needs to be more visible, more accountable & to embrace change
- Communication needs to be improved & streamlined
- Some perceive fees have been increased by too much
- IT needs to improve



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## Resources & Facilities

- Parents rank the top priority for improvement as “Teacher Capability”
- Students rank the top priority for improvement as “IT”
- Staff ranked the top priority as “IT”, then “Sports Facility”, then “Teacher Capability”

## Top ranked Facilities to improve/provide:

- Sports Centre, ‘portal’, boarding refurbishment incl airconditioning, IT Support access/area, transportation for boarders, bus routes for day students

## Co-curricular

- Review Cocurricular costs for parents
- Offer Dance as a subject or cocurricular activity



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